



SPOTLIGHT



STRING ENSEMBLE PERFORMANCE AT
ULU PANDAN COMMUNITY CENTRE
WITH MOUNT SINAI RESIDENTS

HIGHLIGHTS OF THE MONTH

QUALITY LEARNING EXPERIENCES

- * Teachers' Day Celebration
- * Term 4 SHINE Day

MEANINGFUL PARTNERSHIPS

- * String Ensemble Performance for the Mount Sinai Resident Network

THE MONTHLY NURTURE

Read on for more exciting articles!

Message from the Principal

Learning to Pick up after a fall

Dear Parents and Guardians,

For several years now, our Children's Day celebrations have featured a carnival with a range of games and activities for our children to enjoy, including bouncy castles. Watching them tumble, giggle, and bounce right back up on the bouncy castle is always a delight. If we can translate this to real life, I hope that our students can learn to pick themselves back up on their own each time they face any challenge or fall.

During my sabbatical visit to schools in Finland a few years ago, I observed children as young as three or four were given generous time for outdoor free play in sunshine, rain, and snow. Teachers kept a watchful eye but did not hover over every moment. Children were allowed to roam, interact freely, and even explore the forest beside their school on their own terms. What struck me most was how confident and curious those children were in expressing themselves freely and working things out among themselves. That confidence, I believe, came from being trusted to navigate the world a little on their own.

Many parents will probably remember watching their child take those first wobbly steps, and deciding whether to rush forward to help or to hold back and let them find their own footing. That tension between holding on and letting go never really goes away. I want to acknowledge the parents among us who have chosen to step back, to offer encouragement rather than intervene directly, and to trust your child to work through challenges on their own. And that trust pays off.

Resilience is not something we can drill or buy. It grows quietly, one small fall at a time. Encouragingly, a recent IPS study found that nearly eight in ten parents now agree children should be allowed to fail and learn from their mistakes, up from about six in ten a decade ago. The will is already there. The harder part is trusting ourselves to act on it.

Thank you for being our partners on this journey. Together, we are raising children who are not just capable, but confident and resilient for life.

Mr Charles Chan
Principal



HPPS EVENTS

Upcoming events for Term 4 2026

Day/Date	Event	Remarks
Thur, 1 Oct	Children’s Day Celebration	<u>Staggered Dismissal</u> P1 to P3: 10:45am P4 to P6: 11:15am
Fri, 2 Oct	Children’s Day Holiday	School Holiday
Mon, 5 Oct	P3 to P5 EOY EL Paper 1	
Tue, 6 Oct	P3 to P5 EOY MT Paper 1	
Mon - Wed, 12 Oct - 14 Oct	PSLE Marking Exercise	No school for P1 to P6, except for P5 students who are required to attend one day of school (more details to be shared at a later date)
Fri, 23 Oct	P5 Higher Mother Tongue Paper 1 & 2	

HPPS EVENTS

Upcoming events for Term 4 2026

Day/Date	Event	Remarks
Mon, 26 Oct	P3 to P5 EOY EL Paper 2 & LC	
Tue, 27 Oct	P3 to P5 EOY Math Paper	
Wed, 28 Oct	P3 to P5 EOY Mother Tongue paper 2 & LC	
Thur, 29 Oct	P3 to P5 EOY Science Paper	
Fri, 30 Oct	Admin Day	P1 - P6 students do not need to attend school
Mon, 9 Nov	Deepavali off-in-lieu	Public Holiday
Mon, 16 Nov	Promotion Day	P1 - P5 students only. P6 students do not need to come to school <u>Staggered Dismissal</u> P1 to P3: 10:15am P4 to P5: 10:45am
Tue, 17 Nov	P6 Graduation Day	P6 students only. P1 - P5 students do not need to come to school

HPPS EVENTS

Upcoming events for Term 4 2026

Day/Date	Event	Remarks
Wed, 18 Nov	HPPS Celebrates 2026	Only selected students come to school
Thur, 19 Nov	P1 Orientation for Year 2027	P1 - P6 students do not need to attend school
Fri, 20 Nov	Admin Day	P1 - P6 students do not need to attend school
Sat - Wed, 21 Nov - 31 Dec	Term 4 School Vacation	
Fri, 1 Jan	New Year’s Day	Public Holiday
Mon, 4 Jan 2027	First Day of School	P1 students only
Tue - Wed, 5 - 6 Jan 2027	SHINE Day Term 1	All levels report to school

**ANNOUNCEMENT****2027 CCA
Registration Exercise**

CCAs are an essential part of our students' education, supporting the school's mission and playing a vital role in our character development programme. Students from Primary 3 to Primary 6 are strongly encouraged to participate in only one CCA. For a full list of CCAs offered in 2026, please refer to the school [website](#).

The 2027 CCA Registration Exercise for current Primary 2 to Primary 5 students will take place online in Term 4, Week 4 in 2026. Detailed information regarding the registration process will be sent to parents via Parents' Gateway (PG) by Friday, 9 October 2026, 6pm.

Students wishing to sign up for a new CCA or make changes to their current CCA can do so using the Online CCA Registration Form through the All Ears portal. The link will be shared through Parents' Gateway.

teach
Love
INSPIRE

QUALITY LEARNING EXPERIENCES

Henry Park Teachers' Day Star Awards

The celebration began with a warm welcome as students greeted their teachers on their way into the hall. On Thursday, 3 September 2026, the Henry Park community came together to thank the teachers who guide, encourage and inspire our students every day.



Students welcoming teachers into the hall



A CONCERT FILLED WITH APPRECIATION

The concert brought that gratitude to the stage. Students shared songs, music and lively performances prepared especially for their teachers, filling the hall with energy and smiles.



The school was captivated by our performances!



The prefects added to the celebration with a performance and singalong that brought the school community together.



Prefects leading the school in a singalong

RECOGNISING OUR TEACHERS

The Henry Park Teachers Day Star Awards then placed our teachers in the spotlight. As the recipients came forward, the school celebrated the many ways they support students and make a difference in their lives.



Teachers receiving their Star Awards



More teachers recognised on stage

A CELEBRATION MADE TOGETHER

The Henry Park Parents Association (HPPA) led much of the planning and preparation for the celebration and brought the Star Awards to life. Our heartfelt thanks go to HPPA and its parent volunteers for their time, creativity and care, and to the student performers, prefects and staff who contributed to a memorable Teachers Day.



The team behind the celebration



Smiles behind the scenes

QUALITY LEARNING EXPERIENCES

SHINE Day Term 4: A Celebration of Wellness, Well-Being and Excellence

What a wonderful way to kick off the term! SHINE Day was a vibrant, action-packed day dedicated to nurturing the whole child – celebrating wellness, well-being, and excellence in ways that went far beyond the classroom.



We worked together to craft our class promises for the term

Shining Together: Building Class Spirit

The day began close to home, with students focusing on what it means to shine as a class. Beyond our usual check-ins, this term's theme of Shining Together brought classes together to craft their own class cheers, pen a class promise, and reaffirm one another. These small but meaningful moments reminded us that a strong community starts with the people right beside us.



1C forming their class web

Grow Well: Wellness in Every Bite and Every Break

With wellness at the heart of the day, students enjoyed a fruit cup snack as part of our Grow Well initiative, encouraging healthy snacking habits in a fun and interactive way. An engaging quiz tested how much students knew about different fruits and their benefits – and there were plenty of surprises! Students also explored energising brain break activities they can look forward to doing together throughout the term.



Students discovered energising brain break activities to carry them through the term



Off to a delicious start!



Lights, mic, action!

Careers Come Alive: HPPA Parent Booths

Our wonderful HPPA parents pulled out all the stops, setting up a fantastic range of interactive career booths that gave students a real taste of the working world.

Budding broadcasters stepped into a newsroom and tried their hand at being radio presenters. Over at the aviation booth, students learnt four basic marshalling signals and used wands to guide a "plane" safely into its parking bay – no small feat! The hospitality booth challenged students to study a correct table setting and recreate it accurately against the clock.

The finance sector booths offered something for every age group. Upper primary students took on the Trading Challenge, investing in fictional companies, reacting to breaking news, and discovering the value of diversification and long-term thinking. Lower primary students tackled Beat the Budget, where they were given a fixed amount and a real-life task – like planning a party – and had to make smart choices without overspending. A brilliant introduction to financial responsibility!



Upper primary students navigated the Trading Challenge



Cleared for landing! ✈️



Table for one, set perfectly against the clock! ⌚

Relationships, Cyber Wellness and Connecting Cultures

Kidszone 2 was all about relationships and navigating the digital world wisely. Students wrote warm well-wishes for our Primary 6s, a touching reminder of the bonds we build across the school. Our Peer Support Leaders (PSLs) led a series of engaging cyber wellness booths covering balanced internet use, screen time management, and understanding the trigger-action-reward cycle behind our digital habits. One particularly popular booth, Save the iPad Kid, had students thinking critically about their relationship with devices.

The zone also celebrated our connections beyond Singapore, with stories shared from Kang Chiao International School (KCIS) in Taiwan as part of our Connecting Cultures segment. A beautiful art display featuring students' work with positive messages added a warm and uplifting touch to the space.



Students penned warm well-wishes for our Primary 6s



A beautiful art display brought warmth and colour to the zone



Save the iPad Kid had students thinking critically – and honestly – about their relationship with screens.



Our Peer Support Leaders took centre stage, guiding students through the ins and outs of balanced screen time

STEM, Sustainability, Makers in Action and GYM CCA

Kidszone 1 sparked curiosity and creativity through STEM. Students engaged with maths activities including Connect 4, Tower of Hanoi, Hide and Seek, and Tantrix – proving that maths can be endlessly fun. Our Science Club ran sustainability booths exploring waste around us, the fascinating world of live black soldier flies, and the Recycling Right project, a collaboration with Taiwan's SIP Project.

The Makers on the Go INOVAT activity gave students a chance to put their inventive minds to work, while our GYM CCA got everyone moving with a range of sports activities.



Connect 4, Tower of Hanoi, Hide and Seek, Tantrix



From waste around us to live black soldier flies, our Science Club brought sustainability to life in the most fascinating ways. 🌱



The Makers on the Go INOVAT activity gave students the space to dream up, design, and create.



Inventive minds, activate! 💡



We made ice-cream with a 3D Pen!



Curiosity met creativity!



A Strong Start to a Meaningful Term

Shine Day Thrive was more than just a day of activities – it was an invitation to look beyond examinations and embrace a fuller picture of what school life can be. From career aspirations and sustainability awareness, to cyber wellness, mathematical play, and the simple joy of cheering for one another, every experience was designed to nourish and inspire.

These are the moments that give us strength for the busy term ahead. Here's to a term of shining brightly – together.



MEANINGFUL PARTNERSHIPS

A Musical Mid-Autumn: String Quartet's Community Performance

On 19 September 2026, our students from the String Ensemble had the opportunity to perform for the Mid-Autumn Festival Event organised by the Mt Sinai Resident Network. As the event was held at the Ulu Pandan Community Centre, the students got to perform for familiar faces and they enjoyed seeing their friends amongst the audience. The quartet played a mix of classical and mid-autumn celebration songs. It was the first time that the students performed as a quartet in a public setting, and they worked hard to perform well as each of them had challenging solo parts. It was also a meaningful experience as they saw how music can put a smile on people's faces and bring people together. Well done to our String Ensemble members!



We are all ready to perform as a quartet!



All smiles after a wonderful performance.



佳節
中秋

Mid-
Autumn
Festival



A group photo with the organisers.
We thank them for the opportunity!

月滿
中秋



THE MONTHLY NURTURE

Learning to Pick Yourself Back Up: Raising Resilient Children

Watching a child tumble on a bouncy castle and spring right back up, laughing, is a wonderful thing. That instinct – to fall, recover, and carry on – is exactly what we hope to nurture in our children as they grow. Resilience is not something children are born with or without. It is a skill, built quietly through small everyday experiences of struggle, recovery, and trying again.

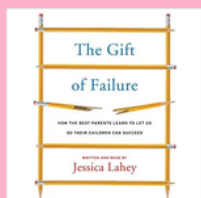
What Resilience Really Looks Like

Resilience does not look like toughness. It looks like a child who cries when something goes wrong, but tries again. A child who asks for help when truly needed, rather than giving up. A child who can sit with frustration and keep going. Resilient children are not children who never feel afraid or sad – they are children who have learned that those feelings pass, and that they are capable of getting through them.

Discussion & Reflections

- 1 When your child faces a setback, is your instinct to step in or hold back? Looking back on a recent moment, do you feel your response served your child well?
- 2 Is there an area where you might be over-helping – something your child could manage themselves with a little more time and space? What would it take to step back?
- 3 What messages did you receive about failure growing up? How might those messages be shaping the way you respond to your child's struggles today?

Recommended Read



Try this at home

The "I Can Handle It" Jar

Decorate a jar together and fill it with slips of paper recording moments your child worked through something difficult. On tough days, open it together as a reminder of how far they have come.

"What Could You Try?"

When your child brings you a problem, resist offering a solution straight away. Ask "What do you think you could try?" first.

Mistake of the Week

Make it a family ritual to share one mistake or setback from the week and what you learned from it. Parents go first. It normalises failure and builds a family culture where mistakes are seen as part of growing.